

**Ant 190: Anthropology of Coffee and Chocolate**  
**Dr. Peggy Barlett, Anthropology**  
**Ms. Nancy Reinhold, Woodruff Library Reference (libngr@emory.edu)**

### **Library Skills Training Component for Freshman Seminars**

**Lesson 1:** How to find **Books** related to a desired subject.

Goals: Learn to logon and enter Research Central and then find Euclid  
(do password reconciliation last)  
Search Euclid by subject; learn to navigate through a “short list”  
Learn what to do when you make a mistake  
Learn to enter the “full record” and know what kind of information is there  
Learn to identify books by publisher; decide what to do about foreign languages  
Learn to highlight desired items (choose 5) and print out  
Learn how to logout  
Learn how to retrieve printout

Assignment for Wednesday:

Begin by reading the assignment in Dicum and Luttinger for Wednesday. Make a list of 10 key terms or topics that are covered in the chapter. Then, log on at a computer station in the library. Do a search in Euclid for one topic from your list. You can be as creative as you wish in exploring a topic. Find a topic that yields at least 10 items in Emory’s collection and study them briefly. How can you divide the list into categories that indicate its usefulness to you, if this were your research topic? (For example, you might need to categorize the list in terms of “languages I read” vs. “those I don’t”).

Where did you end up in your search that you didn’t expect to go?  
What did you find that did not look interesting to you? Why?  
What records were puzzling and very unclear from the record?  
If you find some puzzles in the list, feel free to print it and bring it to class, and we’ll discuss them.

Take notes on what you found and bring them and the list of terms/topics from the reading to class.

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**Lesson 3:** How to find **Current News Stories** related to a desired subject.

Goals:

- Learn to enter Lexis-Nexis
- Explore Business, Industry and Market News, food and beverage news
- Searching under “coffee” and “Vietnam,” what seems to be the situation of coffee production in this country?

Assignment for Monday: Log on to Lexis-Nexis again this weekend and use what you have learned to find out what is happening in Nicaragua and at least one other country, as a result of the international coffee glut. Be sure you read the Washington Post article for September 3, 2001 titled “Coffee Glut and Drought Hit Nicaragua.”

For your theme, combine what you have learned from your web search with some issues from the Dicum and Luttinger chapter you read for Friday. If there’s an article that you found particularly useful that you think I might want to assign in the future, please print it out and attach it to your paper. You may want your question section to be particularly thoughtful, as a preparation for our class visitor.

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**Lesson 2:** How to find **Articles** related to a desired subject.

Goals:

- Learn the basic principles of database searches
- Learn how to enter the Information Gateway from Euclid and search Anthropological Literature
- Learn how to enter Galileo and explore EconLit
- Find the article on gender relationships in coffee growing/producing households
- Learn how to check to see if Emory owns a particular journal
- Compare references by author in EconLit and AnthroLit; learn why the lists are so different
- Be aware of other useful lists: International Bibliography of the Social Sciences, Sociological Abstracts, Agricola, and other databases
- Become familiar with the Library's web guide to electronic research
- Learn how to highlight a title/reference record and email to a learnlink address (adding your own notes and name)

Assignment for Wednesday: Search a database of your choice, pursuing a topic of relevance to the reading assignment. Find an academic article that interests you. Discover whether Emory has it or not (you don't have to read it if you don't want to). Email the title and the article's availability to me, telling me all the steps you took to find the article and one sentence about why it's interesting to you. Feel free to use this assignment to begin research for your term paper.

**\*\*Don't forget to add your name when you email me—the direct link does not say who you are.**

## WE PROBABLY WON'T USE THIS ONE THIS YEAR

### Ant 190H: Anthropology of Coffee and Chocolate

Dr. Peggy Barlett, Anthropology

Ms. Greta Boers, Woodruff Library

### Library Skills Training Component for Freshman Seminars

#### Lesson 4: How to find **World Trade Information and use Reference Sources**

Goals:

- Learn how to find agricultural production or trade statistics by country, both on line and in paper versions
- Learn about different sources for statistics: U.S. vs. U. N. and others.
- Use atlases and geographical sources in the reference department
- Learn about other sources for crop and historical information in particular countries

Note: For parts of your assignment, you will be using volumes that each of you must find and return to the shelves, so that others can do their assignments. **Please reshelve carefully!** For this lesson, please work independently.

**Assignment:** Write a brief country report (3-4 pages) describing coffee or chocolate production in the country you were assigned in class. This country report will be your theme for the week. The first step is to find some statistics on the production for your country. Then, try to tell the human story behind the statistics by exploring various kinds of library reference sources.

To find statistics, first use the *Food and Agriculture Organization Yearbook* (in the Center for Business Statistics, lib level 2) and explore what the U.N. has to say about volume of trade in coffee or chocolate, both for your region and for your country. You will need to look up in Euclid to find the call number for this reference volume. We will decide in class the years we will compare. Calculate your country's contribution to total world and to regional production in the most recent year available. You can put this information in any part of your paper—the organization is up to you.

Then, look at U.S. Department of Agriculture Trade Internet System. Look up:

<http://www.fas.usda.gov/ustrade/>

and look at “bulk coffee” (or cacao—or is it cocoa?) by quantity (not value) by region and by country. Can you find the same figures as you identified before? Why or why not?

**Atlases:** Note the geographical regions of your country and how coffee or chocolate is located in them. Feel free to xerox a map for your class presentation.

For great maps of coffee and chocolate locations with some geographical introduction to the country: *Atlas of the Third World*. [G1046 .G1K8 1992 (Atlases section)]

For good color maps to get to know terrain better: *Illustrated Great World Atlas* [G1021 R575 Atlas section]

Also good for maps: *Hammond Atlas of the World* [G1021 .H2665 1998 Atlas section]

**Geography, History, and Culture:** Discuss, if you can find information, how important this commodity has been in the economic history of the country. Are there specific ethnic groups associated with its production? Is production bound up with a colonial history? Does it provoke massive migrations of people at harvest time? What kind of information enriches the statistical story and makes it interesting to you?

For good overview of historical issues such as colonialism in your country: *Third World Atlas, second ed.* [G1046 G1C7 1994 (Atlas section)]

For good current history of many countries: *Europa World Yearbook* [D2 .E821 2000 Reference Desk Section]

For some vivid pictures and an introduction to your country: *Illustrated Encyclopedia of Mankind* (includes womankind, too). [GN307 .I44 1990 Reference section]

If you're interested in how your country stacks up in terms of clean water, impact of global warming, etc. check: *Atlas of the Environment*. [G1046 .G31.4 1994 (Atlas section)]

**In the Reference shelves on Level 2 of the library, geographically oriented guides** are shelved by world area:

Asia = aisle 10, Africa = aisle 11, Latin America = aisle 12. Check out your "area."

Some sources of interest: *Africa South of the Sahara* (Europa) [DT351 .A37 2000]  
*Vietnam* [DS556.3 .M37 1992]

*South America, Central America, and the Caribbean* (Europa) [F1406.5 .S68 2001]  
*Worldmark Encyclopedia of the Nations* [G63 .W67 1998]

**Encyclopedias and Geography books in the stacks:** Please avoid regular encyclopedias until you've tried 4-5 other reference books. Use Euclid and do a subject search. If you can find the U.S. Army Handbook for your country, it may be very helpful. Here are two general works I found of interest:

*The Changing Geography of Africa and the Middle East* [DT6.7 .C47 1992]

*The Geography of Modern Africa* [DT12.2 .H28]

**Be sure to put a correctly cited Bibliography at the end of your paper, using the format found on our class website.**